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| **Teacher Name**  | G. Grantom | **Unit Name**  |  Unit 1 |
| **Course**  | World Geo   | **Dates**  |  8/22-8/26 |

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| **Monday**  | **Daily Objective:** By the end of class, we will use effective communication, problem-solving, and decision making by predicting what different numbers represent and giving directions to complete a drawing.  **Agenda with Approximate Time Limits:**1. Guess the Numbers (5-10 minutes)
2. Dice Group Activity (10-15 minutes)
3. Draw the Image (up to 30 minutes)
4. Application Door Slap (up to 5-10 minutes)

**Formative Assessment:** Dice randomizers**Modifications:** Sentence Stems, Speaking Stems **Intervention:** One on one instruction**Extension:** Complete another dice roll**Follow-Up/Homework:** Think about what they would like me to know about them. |
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| **Tuesday**  | **Daily Objective:**  By the end of class, we will use effective listening, reading, and writing by getting to know about my teacher and writing about ourselves.**Agenda with Approximate Time Limits:**1. Bingo (5-10 minutes)
2. Who is Mr. Decker? (up to 30 minutes)
3. Who am I? (up to 20 minutes)

**Formative Assessment:** Questions in Peardeck**Modifications:** Printouts**Intervention:** Posted Online**Extension:** Further questions?**Follow-Up/Homework:** Be awesome! |
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| **Wednesday/Thursday**  | **Daily Objective:** I can generate summaries and support my statements with evidence to answer the questions: What is Geography? What are ESPN factors?**Agenda with Approximate Time Limits:**1. Why Geography (5-10 minutes)
2. Card Meet and Greet (10-15 minutes)
3. ESPN Notes (up to 30 minutes)
4. Houston City Matching (up to 5-10 minutes)

**Formative Assessment:**  ESPN Card Sort, Meet and Greet**Modifications:** Work with a partner**Intervention:** Active Classroom**Extension:** Active Classroom Mapping Activity**Follow-Up/Homework:** I knew, I know |
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| **Friday**  | **Daily Objective:**  By the end of class, we will be able to identify types of maps, analyze aerial photos and maps using geographic terminology correctly, and describe geographic relationships,**Agenda with Approximate Time Limits:**1. Map Discussion (5-10 minutes)
2. Video on Maps/ Quick write (10-15 minutes)
3. Annotate Reading (up to 30 minutes)
4. DOGSTAILS Analysis (up to 5-10 minutes)

**Formative Assessment:** Quick write, CFUs**Modifications:** Sentence Stems, Printouts**Intervention:** Small Groups**Extension:** Compare different maps**Follow-Up/Homework:** Enjoy the weekend |