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| **Teacher Name** | G. Grantom | **Unit Name** | Unit 1 |
| **Course** | World Geo | **Dates** | 8/22-8/26 |

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| **Monday** | **Daily Objective:** By the end of class, we will use effective communication, problem-solving, and decision making by predicting what different numbers represent and giving directions to complete a drawing.    **Agenda with Approximate Time Limits:**   1. Guess the Numbers (5-10 minutes) 2. Dice Group Activity (10-15 minutes) 3. Draw the Image (up to 30 minutes) 4. Application Door Slap (up to 5-10 minutes)   **Formative Assessment:** Dice randomizers  **Modifications:** Sentence Stems, Speaking Stems  **Intervention:** One on one instruction  **Extension:** Complete another dice roll  **Follow-Up/Homework:** Think about what they would like me to know about them. |
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| **Tuesday** | **Daily Objective:**  By the end of class, we will use effective listening, reading, and writing by getting to know about my teacher and writing about ourselves.  **Agenda with Approximate Time Limits:**   1. Bingo (5-10 minutes) 2. Who is Mr. Decker? (up to 30 minutes) 3. Who am I? (up to 20 minutes)   **Formative Assessment:** Questions in Peardeck  **Modifications:** Printouts  **Intervention:** Posted Online  **Extension:** Further questions?  **Follow-Up/Homework:** Be awesome! |
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| **Wednesday/Thursday** | **Daily Objective:** I can generate summaries and support my statements with evidence to answer the questions: What is Geography? What are ESPN factors?  **Agenda with Approximate Time Limits:**   1. Why Geography (5-10 minutes) 2. Card Meet and Greet (10-15 minutes) 3. ESPN Notes (up to 30 minutes) 4. Houston City Matching (up to 5-10 minutes)   **Formative Assessment:**  ESPN Card Sort, Meet and Greet  **Modifications:** Work with a partner  **Intervention:** Active Classroom  **Extension:** Active Classroom Mapping Activity  **Follow-Up/Homework:** I knew, I know |
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| **Friday** | **Daily Objective:**  By the end of class, we will be able to identify types of maps, analyze aerial photos and maps using geographic terminology correctly, and describe geographic relationships,  **Agenda with Approximate Time Limits:**   1. Map Discussion (5-10 minutes) 2. Video on Maps/ Quick write (10-15 minutes) 3. Annotate Reading (up to 30 minutes) 4. DOGSTAILS Analysis (up to 5-10 minutes)   **Formative Assessment:** Quick write, CFUs  **Modifications:** Sentence Stems, Printouts  **Intervention:** Small Groups  **Extension:** Compare different maps  **Follow-Up/Homework:** Enjoy the weekend |